#### **Access the recorded webinar here:**

https://attendee.gotowebinar.com/recording/3308777215303817986

### TRACIE

HEALTHCARE EMERGENCY PREPAREDNESS
INFORMATION GATEWAY

#### Highly Pathogenic Infectious Disease Exercise Planning Tools

March 7, 2017



#### **ASPR TRACIE: Three Domains**



- Self-service collection of audience-tailored materials
- Subject-specific, SME-reviewed "Topic Collections"
- Unpublished and SME peer-reviewed materials highlighting real-life tools and experiences



- Personalized support and responses to requests for information and technical assistance
- Accessible by toll-free number, email, or web form



- Promotes password-protected discussion among vetted users in near real-time
- Able to support chats and the peer-to-peer exchange of user-developed templates, plans, and other materials

**ASPR TRACIE website** 



## Role of the National Ebola Training and Education Center

- Through the 5 year project period and in collaboration with ASPR, CDC, and other stakeholders, the NETEC will:
  - Create readiness metrics and
  - Conduct peer review readiness assessments of regional and state ETCs and assessment centers as requested by state health departments.





## Role of NETEC (continued)



- Create, conduct, and maintain a comprehensive suite of onsite and online education courses and helpful resources and tools.
- Develop a repository for education resources, announcements, links to key information, and exercise templates available at the <u>NETEC website</u>.
- Provide technical assistance to public health departments and healthcare facilities.
- Create a research infrastructure across the 10 regional ETCs.





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Richard Hunt, MD
Senior Medical Advisor, Division of National Healthcare
Preparedness Programs



# Welcome Message and Webinar Purpose

- The healthcare system can prepare to manage patients with highly pathogenic infectious disease by conducting exercises based on the regional, tiered approach set forth by ASPR for Ebola.
- NETEC developed fully customizable exercise materials to assist in conducting drills and exercises and meeting Ebola HPP measures.



## **Learning Objectives**

- Participants will:
  - Learn about exercise templates to test readiness for highly pathogenic infectious disease patients.
  - Know how exercise templates support guidance.
  - Understand how exercises support ASPR's regional, tiered approach and address unique challenges and situations.





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Nicholas V. Cagliuso, Sr., PhD, MPH
Assistant Vice President, Emergency Management
New York City Health + Hospitals



## **HSEEP Exercise Methodology**





#### **HSEEP Exercise Program Management**





Syra S. Madad, DHSc, MSc, MCP
Director, System-wide Special Pathogens Program
New York City Health + Hospitals



#### **NETEC Exercise Resources**

### 6 end-users

- Frontline Facilities
- Assessment Hospitals
- State-Designated ETCs
- Regional Ebola and Special Pathogen Treatment Centers (RESPTCs)
- Healthcare Coalitions
- Regional Transport Plan

## 2 exercise types

- Discussion-based
- Operations-based

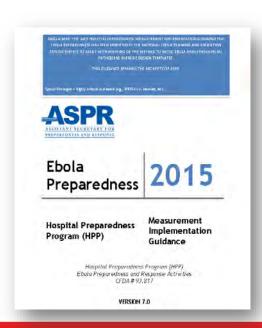
## 2 exercise options

- Ebola
- Other Special Pathogens (airborne)



## **NETEC Exercise Templates**

- Fully customizable to meet each end user's unique requirements
- Option to choose any single airborne-transmissible pathogen and proceed expeditiously
- Directly map to specific measures in the ASPR HPP Ebola Preparedness Measurement Implementation Guidance



#### Table 1: Airborne Transmissible Disease Selection

- Middle Eastern Respiratory Syndrome Coronavirus (MERS-CoV)
- Severe Acute Respiratory Syndrome (SARS)
- Highly Pathogenic Avian Influenza (HPAI)

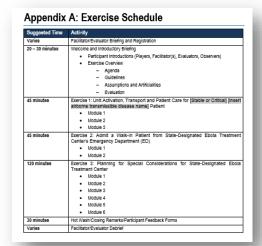
\*This is not an exhaustive list. Other airborne diseases may be substituted.

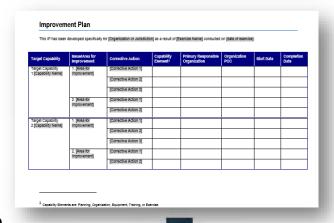




## **NETEC Exercise Templates**

- Special consideration sections:
  - Surge management
  - Laboratory support services
  - Waste management
  - Care of a pediatric patient
  - Decedent management
  - Care of a labor/delivery patient
  - Diagnostic radiological studies
  - Surgical intervention
- Built-in injects throughout for further food-for-thought
- Contains HSEEP-complaint:
  - Situation Manual/Exercise Plan
  - Exercise Schedule
  - After Action Report
  - Improvement Plan
  - Participant Feedback Form and more

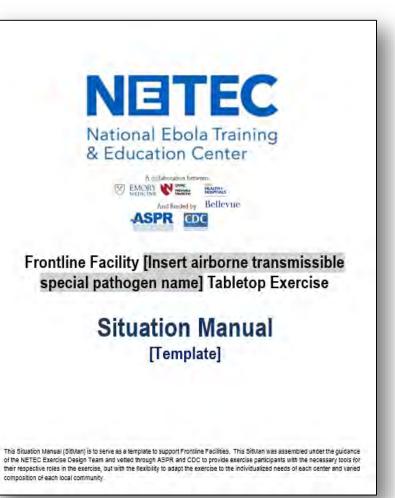








#### **Frontline Facilities**





#### Frontline Facilities: Exercise Structure

#### 1. Patient Self-Presents at Frontline Facility

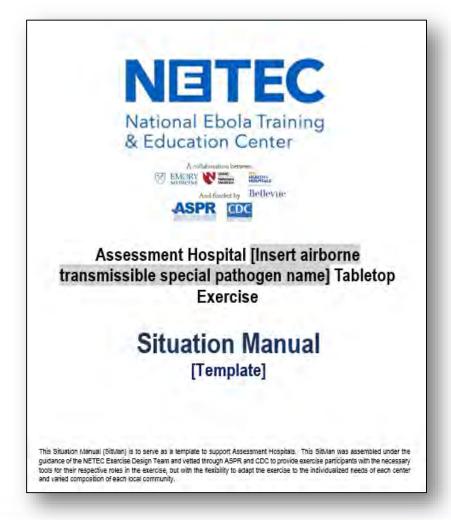
- 2 Modules: Identification & Isolation / Frontline Facility Activation
- 4 Special Consideration Sections: Basic
   Laboratory Services, Surge Capacity, Diagnostic
   Radiological Imaging, Waste Management

#### 2. Patient Transport

3 Modules: Coordination & Planning
 Transportation / Ground Transport / Recovery
 Planning



## **Assessment Hospitals**



### **Assessment Hospitals: Exercise Structure**

#### 1. Accept PUI Transfer

• 3 Modules: Activation/Ground Transport/Patient Hand-off

#### 2. Patient Self-Presents to ED

• 3 Modules: Identification & Isolation/Activation/Patient Care & Labs

#### 3. Patient Admission from Active Monitoring

2 Modules: Activation/Ground Transport

#### 4. Patient Transport due to Positive Lab Results

• 2 Modules: Coordination & Planning Transport/Recovery Planning

#### 5. Special Considerations

• 5 Modules: Surge Capacity, Diagnostic Radiological Imaging, Pediatric Patient, Waste Management, Decedent Management



## State-Designated Ebola Treatment Centers



ASPR 606

State-Designated Ebola Treatment Center [Insert airborne transmissible special pathogen name] Tabletop Exercise

Situation Manual [Template]

This Situation Manual (SitMan) is to serve as a template to support State-Designated Ebola Treatment Centers. This SitMan was assembled under the guidance of the NETEC Exercise Design Team and vetted through ASPR and CDC to provide exercise participants with the necessary tools for their respective roles in the exercise, but with the flexibility to adapt the exercise to the individualized needs of each center and varied composition of each local community.





## State-Designated Ebola Treatment Centers: Exercise Structure

#### 1. Accept PUI Transfer

 3 Modules: Activation/Ground Transport & Patient Handoff/Patient Care

#### 2. Patient Self-Presents to ED

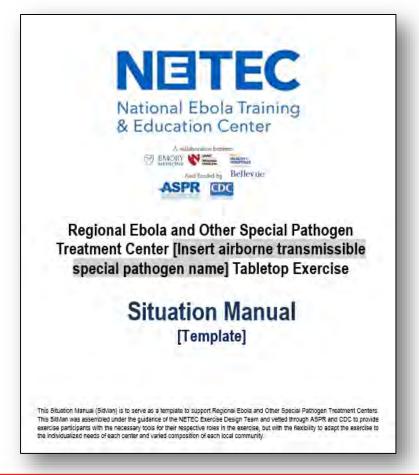
• 3 Modules: Identification & Isolation/Unit Activation

#### 3. Special Considerations

7 Modules: Surge Capacity, Laboratory Support Services,
 Diagnostic Radiological Imaging, Pediatric Patient, Waste
 Management, Decedent Management, Labor/Delivery Patient (transport to RESPTC)



# Regional Ebola and Other Special Pathogen Treatment Centers







## Regional Ebola and Other Special Pathogen Treatment Centers: Exercise Structure

#### 1. Accept PUI Transfer

 4 Modules: Activation/Air & Ground Transport/Patient Handoff/Patient Care

#### 2. Patient Self-Presents to ED

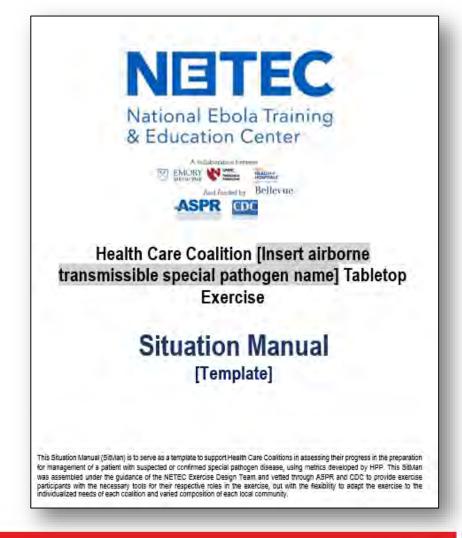
• 3 Modules: Identification & Isolation/Unit Activation

#### 3. Special Considerations

8 Modules: Surge Capacity, Laboratory Support Services,
Diagnostic Radiological Imaging, Pediatric Patient, Waste
Management, Surgical Intervention, Decedent Management,
Labor/Delivery Patient



#### **Health Care Coalitions**







#### **Healthcare Coalitions: Exercise Structure**

#### 1. Patient Arrives at a HCC Member Facility

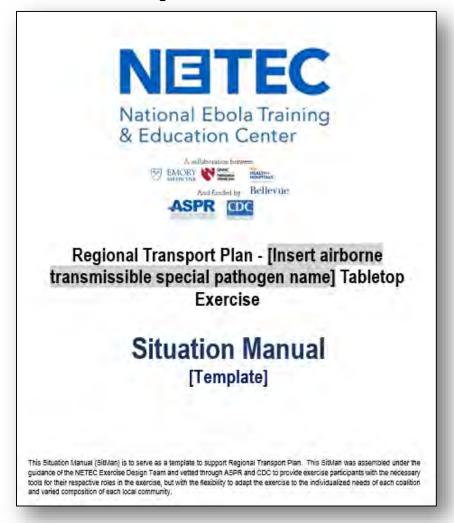
• 4 Modules: ED Arrival/Ongoing Operations/Decision to Transfer/Returning to Normalcy

#### 2. Multiple Patients Arrive in HCC

 3 Modules: Transportation Planning & Coordination/Transport of Patients/HCC Surge Capacity



## **Regional Transport Plan**





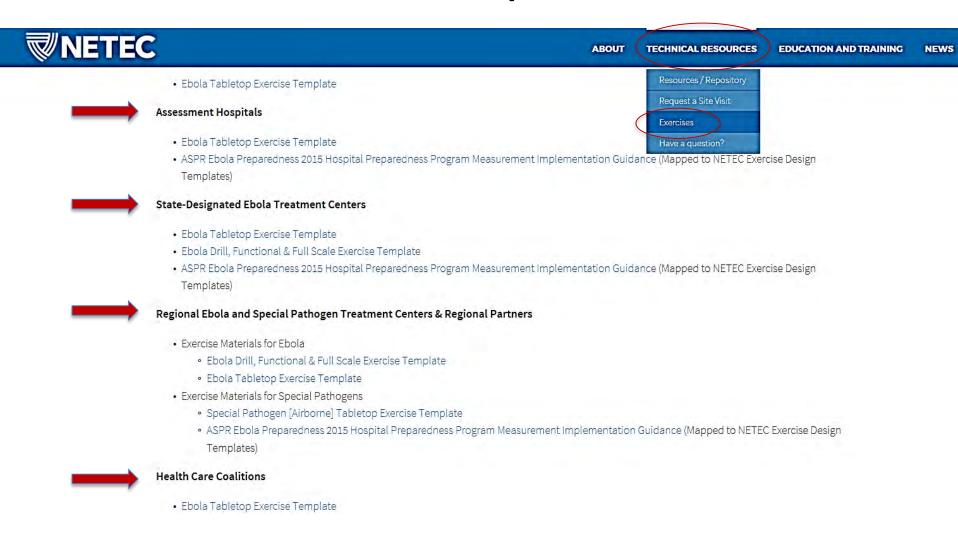


## Regional Transport Plan: Exercise Structure

- Regional Transport Activation, Coordination and Transport
  - 4 Modules: Plan Activation/Ground Transport/Air Transport/Decontamination
  - Includes 3 special consideration sections: Patient decompensation en route/pediatric patient transfer/multiple patients transfer



## How To Access Templates



## **Exercise Design and Execution Tips**

- Building block approach (TTX → FSE)
- Healthcare facility and public health partnership participation
- Clear roles and responsibilities of all participants
- Document through after action report
- Follow up with improvement plan



## **Building Block Approach In Action**



**Tabletop Exercise** 



## Wrap Up and What Comes Next?

- NETEC offers a 4-hour interactive Emergency Management Workshop:
  - Introduction to All-Hazards Emergency Management and Healthcare Incident Command System (HICS)
  - Developing and Implementing System, State, and Regional Concepts of Operations (CONOPs) (public health partnerships: air and ground transport considerations, success models)
  - Introduction to Homeland Security Exercise and Evaluation Program (HSEEP) and Application via NETEC Exercise Resources
  - Exercise Workshop (Participants Grouped by HHS Region)





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Ted Cieslak, MD
University of Nebraska Medical Center



## **Exercising and the Clinician**

- Clinicians have full time jobs elsewhere; thus:
  - Clinicians are generally unprepared for:
    - Disasters
    - Other infrequent or unpredictable events
  - Some issues require frequent reinforcement:
    - Safety, Infection Control
  - Exercises are particularly important for:
    - Low probability/high consequence events
- Clinicians are at very high risk



# The "Pathogens of Concern:" Which Might Warrant Exercising?

- Ebola & other VHFs
  - Marburg, Lassa, several others
- High Consequence Airborne Pathogens
  - SARS, MERS
  - HPAI, novel flu, pandemic flu
  - XDR-TB, Smallpox
- High Consequence Droplet Pathogens
  - Nipah, Hendra, Plague, Monkeypox



## **Special Populations & Needs**

- Pediatrics
  - Come in all sizes and stages of development
    - Neonate, Infant, Toddler, Child, Adolescent
  - Many are confused or anxious
  - Many are combative or flailing
  - Many are incontinent
  - All toddlers have altered reality testing
- Obstetrics
- Psychiatric Patients
- Patients with Physical Disabilities

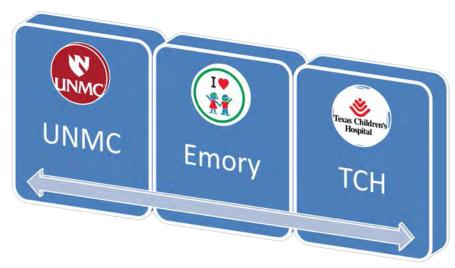


## **Thorny Issues in Pediatrics**

- Parental presence & tele-parenting
- Neonates born to infected mothers
- Cohorting
  - In isolation and in quarantine
  - Parent/Child, Child/Siblings
- Breastfeeding
- Sedation in behavioral management
- Play (toys in the unit)



# The Model: Is There a "Best Practices" Approach?



- Even if you do not plan on caring for children, you should exercise:
  - Initial assessment, triage, identification & isolation
  - Initial management pending transfer
  - Safe transport to another facility



## **Question and Answer Logistics**

- To ask a question
  - Type the question into the chat feature on your GoToWebinar console.
  - We will collect all questions and ask them on your behalf.





## **Questions and Answers**





## **For Additional Support**

 Contact National Ebola Training and Education Center (netec.org)



- Contact your NHPP Field Project Officers
- Contact ASPR TRACIE







**ASPR TRACIE website** 

1-844-5-TRACIE

**Email ASPR TRACIE** 

